I. 25x25 ~ to monitor the shift in student opinion during the implementation of 25 x 25
   - Awareness remained the same as last semester - 66% of students were aware
   - 75% of student support all of the guiding principles of 25x25 and an additional 21% agree with at least some of the principles
   - Accessibility (“to increase accessibility to engineering education at all levels”) received the least support due to fear of lower entry standards, the devaluing of degree, and a lower quality education for A&M Engineers.

II. Degree Value ~ to monitor the shift of student opinion on degree value during the implementation of 25 x 25
   - 91% of students viewed the value of their degree as having increased or remained the same while enrolled at A&M
   - Students believed that A&M’s reputation, rankings, and the Aggie network affect degree value the most
   - A small minority believed that A&M has lowered in quality and that 25x25 has already negatively affected their degree value

III. Technology ~ to monitor student opinion of technological integration
   - Students viewed e-mail as being the most desirable method of communication with professors.
   - 90% of professors use online resources (such as e-learning or e-campus)
   - 20% of professors are not using online resources beneficially
   - Materials that students desire to have access to online included:
     - Grades (Including statistics and weighted averages)
     - Example Problems (“More step by step videos of workout problems”)
     - Audio/Video of all Lectures
     - Accurate Calendar (Homework due dates and test days clearly marked on calendar)

IV. Engineering Education Complex ~ to gauge student knowledge of engineering education complex and find out what facilities are desired
   - 60% of students unaware of the complex
   - 85% of students would use a centralized tutoring center within the complex
   - Students would like to see the following things in complex.
     - Study rooms with projectors and smart boards (Desired to have 50% of study areas be silent)
     - Access to a store with basic office supplies such as engineering paper pens, pencils, and scantrons
     - Electronic rental
     - A large variety of printers (50 students mentioned 3D printers)
     - Students would stay on campus longer if the center was 24/7, but students would rather not be in class after 5PM
     - Food court/kitchen area
     - Couch/lounge area, recreation areas, a “Green Roof”
     - Career Center

V. Climate ~ to monitor student opinion of engineering climate to ensure equality and a healthy learning environment
   - 7% of students felt singled out by an instructor based on stereotypes (Up from 5.4%)
   - 2.9% of students felt singled out based on ethnicity or race (Down from 3.2%)
   - 86% of students are aware of Student Counseling Services (Up from 76%)

Other topics included: Summer Activities (study abroad), ENGR 111 Department/Industry Nights, Wi-Fi, & ESO participation